Day 5: Remote Communication for the Middle School Classroom and Beyond (Grades 7 & 8)

Standards Addressed:

[CCSS.ELA-LITERACY.CCRA.SL.1](http://www.corestandards.org/ELA-Literacy/CCRA/SL/1/)

Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

[CCSS.ELA-LITERACY.RI.7.9](http://www.corestandards.org/ELA-Literacy/RI/7/9/)

Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

Objective (*students will be able to):*

-Consult with one another in order to create a product.

-Increase career-relevant collaboration skills

Lesson Agenda:

-Presentation of Topics

-Explanation of Grouping

-Students collaborate on and submit final products

Lesson Synopsis:

-*Presentation of Topics- Teacher & Student Generated*

-Students will be given a prompt to respond to using a 2-3 page Google Slide.

Examples may include, but are not limited to:

-Reaction to a short excerpt of a biography

-Reaction to a short poem

-*Explanation of Grouping*

-Students will count off by 6’s, and rather than all students of one number sitting together, students will be separated: Each table will have a 1, 2, 3, 4, 5, and a 6. Students will be in groups, but will not be sitting with each other. This separation will force students to collaborate.

-*Collaboration*

*-*Given the prompts, students will be asked to create short Google Slides presentations. They will be advised to communicate via email and Google Chat. Students will not be allowed to communicate verbally with other group members.